



PROGRAMME

Raising Strong and Resilient Communities, Training of Trainers

	Day 1	Day 2	Day 3	Day 4
Start 9:00				
<i>Welcome</i>	<i>Storytelling and narrative</i>	<i>Theory and strategy</i>	<i>Bringing it into practice</i>	<i>Bringing it home</i>
	Introduction Brief on RSRC Programme in general Expectations and personal learning goals	Introduction into Participative Narrative Inquiry <ul style="list-style-type: none"> • Phases • Participation • The importance of storytelling 	Sharing situations back home people want to use the tools for. Selecting one case and the group prepares to run a (simulated) session using the 4 phases	Reflections on yesterday Working on own cases/ plans
Coffee and tea				
	Learning contract Outline of the RSRC manual, and thus the detailed programme of this course	Storytelling <ul style="list-style-type: none"> • The art of storytelling • What makes a good story? • Exercise 	Planning and collecting <ul style="list-style-type: none"> • 1st group facilitates this phase • Reflection of the others afterwards 	Feedback on working on own cases/ plans
Lunch				
	The power of stories <ul style="list-style-type: none"> • Experiencing how stories are made and shared to create meaning • Input on story vs. narrative and the assumptions behind working with them 	Storytelling continues <ul style="list-style-type: none"> • From a good to a useful story • Asking questions to a story • Making thin stories thick 	Story collecting <ul style="list-style-type: none"> • 2nd group facilitates this phase • Reflection of the others afterwards 	Rounding up the learning and connecting it to the learning before the course, and the learning to come after it. Using outsider witnessing
Coffee and tea				
Welcome	Respecting diversity and otherness <ul style="list-style-type: none"> • Listen so others will speak • Speak so that other will listen • Questions as the key tool for facilitators 	Stories in communities <ul style="list-style-type: none"> • Who makes the story/ narrative • Which stories should one include People don't resist change, they resist being changed	Making meaning of the different stories and rounding up <ul style="list-style-type: none"> • 3rd group facilitates these phases • Reflection of the others afterwards • Rounding up the whole process 	Evaluation
End 16:00				